



In the Community

Unit 7

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1. Hobbies and Leisure Time

Activity 1

Purpose:

- to introduce vocabulary of hobby, sport and leisure
- to introduce and drill the verb phrases with *go*, *play* and *do*
- to learn about accepting and declining invitations

CLB Level:

3+

Time:

90 minutes

Materials:

- **Hobbies and Leisure Time Discussion Questions** worksheet for each learner
- **Go/Play/Do Chart** for each learner
- **Let's Practice** worksheet for each learner
- **Picture Set** for each pair of learners.
- **Go/Play/Do Game** for each pair of learners

Instructions:

1. Write *Sports / Hobbies / Leisure Activities* on the board. Divide the class into groups and have learners come up with as many English words for each of these as they can. Lead into the next topic by having them discuss whether we would use *go/ play/do* or a completely different expression to talk about each of these.
As a general rule:
Do – Activities that take a certain time or are repeated
Play – Activities with instruments / balls / boards / cards (more participatory or competitive)
Go – Sports / Leisure activities – often include a movement from A to B or are something you can do on your own.
2. Hand out the **Hobbies and Leisure Time Discussion Questions** worksheet to each pair of learners. Have them ask and answer the questions. Explain new vocabulary words as needed.
3. Either go through the chart on the board or give out a copy of the **Go/Play/Do Chart** to each learner. Go through the activities on the board, making sure the meanings are all understood.
5. Give out a copy of **Let's Practice** worksheet to each learner, allowing them to look at the chart to answer the questions. Check the answers together as a class.
6. Hand out a **Picture Set** to each pair of learners. Also give them one copy of the **Go/Play/Do Game**. In pairs, learners then take turns putting the cards in the right category and saying the activity as they do it. *e.g. Go golfing / Play tennis*



7. As a class, brainstorm with the learners how one might invite a friend to do something. Then, discuss how the recipient could either accept or decline. Explain culturally appropriate ways of declining invitations, instead of just saying, *no*.
8. Give out a copy of the **Invitation Activity** worksheet to each pair of learners. Give each pair a penny to use as a dice and have them practice giving, accepting, and declining invitations with the pictures at the bottom of the page.

Let's Practice Answer Keys:

- 1) She does yoga every morning after she wakes up.
- 2) The father and son often go hunting together.
- 3) On Sunday afternoons, they sometimes go rollerblading.
- 4) In this area, there are many places to play golf/ go golfing.
- 5) In the winter, we like to go ice-skating.
- 6) He likes Karate. He does karate in his basement.
- 7) Do people like to play soccer in Canada as much as in Europe?
- 8) They want to go swimming in the ocean.
- 9) Anne goes to the gym everyday to do aerobics.
- 10) Sometimes they go bowling on the weekends.

Go	Play	Do
shopping	football	aerobics
bowling	golf	yoga
camping	hockey	martial arts
cycling	volleyball	
horseback riding	soccer	
walking / hiking		
jogging / running		
golfing		



Hobbies and Leisure Time



Discussion Questions

1. How do you usually spend your spare time?
2. Do you prefer to spend your spare time alone or with other people?
3. Do you have any hobbies? What are they?
4. Is your hobby expensive?
5. Do you think that sometimes hobbies cost too much?
6. Can you think of any hobbies that can be done for free?
7. When do you usually do your hobby?
8. How does your family feel about your hobby?
9. What hobby would you like to try?
10. What hobbies or interests do you think Canadians have?
11. Are the hobbies or interests of Canadians different from people in your last country?
12. Do you prefer playing or watching sports?
13. What are your favourite sports?
14. Do you have a favourite sports team?
15. What activities do you like to do in Spring? Summer? Winter? Fall?
16. Have you been to any festivals in Canada?
17. How do you usually spend your weekends?
18. What are some of the places or events you've been to around here?
19. What places or events would you recommend to someone who is visiting this area?



Go/ Play/ Do Chart

Go	Play	Do
shopping bowling camping walking/hiking cycling horseback riding jogging/running roller-skating/roller-blading boating/sailing fishing hunting rock climbing swimming ice-skating skiing golfing	tennis baseball basketball soccer football golf hockey volleyball	aerobics martial arts yoga
Others		
go out to eat hang out with friends read scrapbook knit sew watch tv / a movie collect _____ fix _____ listen to music watch tv / a movie surf the internet play games / cards play computer / video games	dance garden paint draw go to the park / beach / mall cook / bake	



LET'S PRACTICE

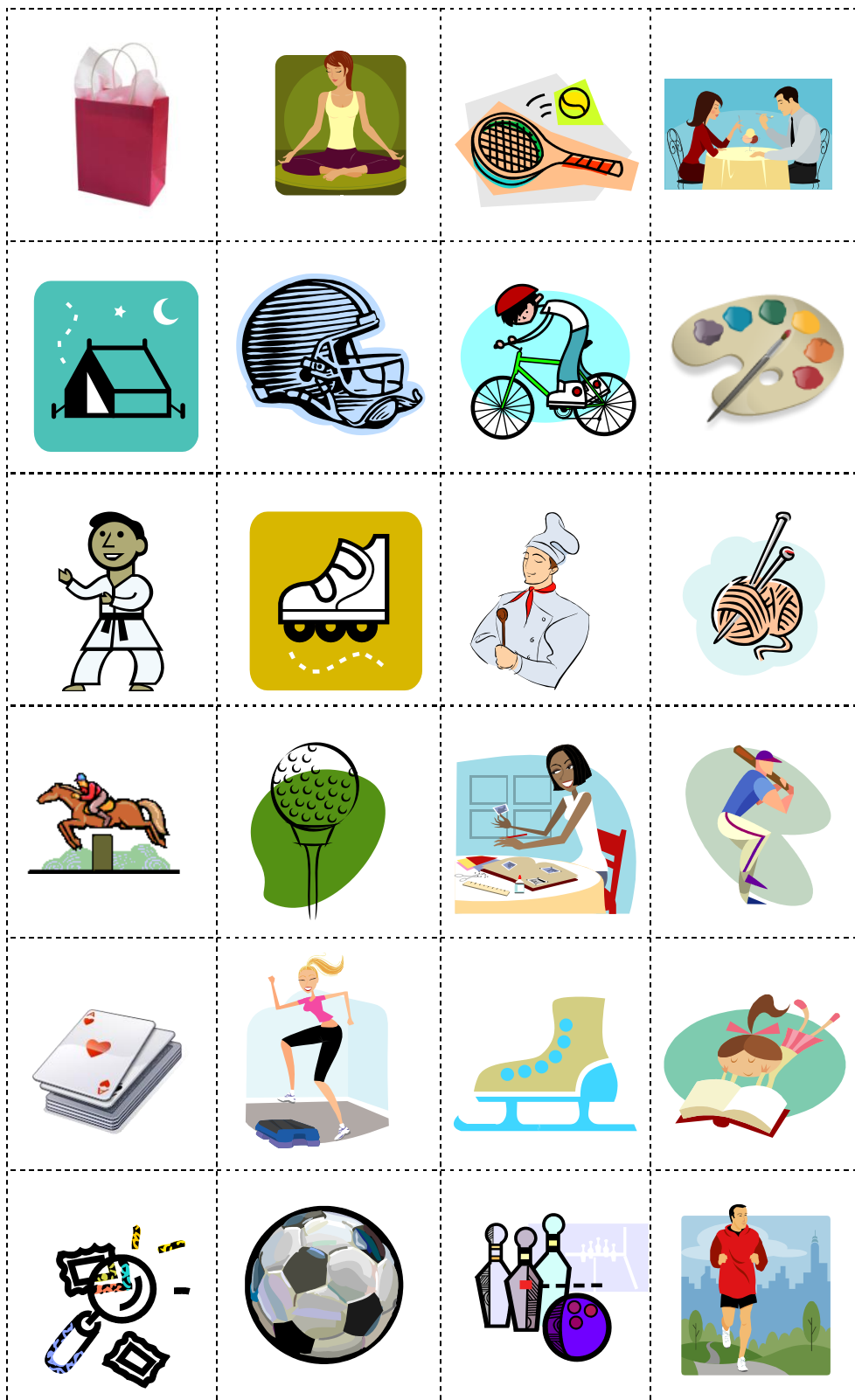
Decide between go/ play/do to fill in the blanks

1. She _____ yoga every morning after she wakes up.
2. The father and son often _____ hunting together.
3. On Sunday afternoons, they sometimes _____ rollerblading.
4. In this area, there are many places to _____ golf.
5. In the winter, we like to _____ ice-skating.
6. He likes Karate. He _____ karate in his basement.
7. Do Canadians like to _____ soccer as much as people in the rest of the word do?
8. They want to _____ swimming in the ocean.
9. Anne goes to the gym everyday to _____ aerobics.
10. Sometimes they _____ bowling on the weekends.



Write the verbs go, play or do in front of the activity

_____ shopping	_____ horseback riding
_____ aerobics	_____ golf
_____ bowling	_____ walking/hiking
_____ football	_____ hockey
_____ camping	_____ volleyball
_____ yoga	_____ jogging/running
_____ cycling/biking	_____ martial arts
	_____ soccer





Go/Play/Do Game

Go	Play	Do
Others		


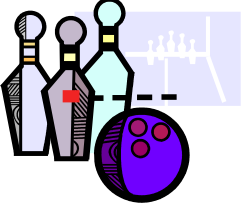


INVITATION ACTIVITY



In pairs – Go through activity pictures 1 – 8. For each picture, flip your penny. If its heads, practice with **dialogue 1** (*Accepting an invitation*). If its tails, practice with **dialogue 2** (*Declining an invitation*). Take turns reading the A and B parts.

Dialogue 1 - ACCEPT	Dialogue 2 - DECLINE
<p>A: Hey Bob. How are you? B: <i>Not bad. How are you doing?</i> A: Pretty good. Hey, I was wondering if you'd like to _____ with me next Saturday? B: <i>That sounds like fun. What time next Saturday?</i> A: Just after lunch - around 1:00. B: <i>Sure. That's great. I'll see you then.</i></p>	<p>A: Hey Jill. How's it going? B: <i>Pretty good. How about you?</i> A: Good. By the way, I was going to ask if you wanted to _____ with me next Saturday? B: <i>Oh...I'd like to, but my relatives are visiting that weekend and it will be very busy. Sorry.</i> A: No problem. We'll do it another time.</p>

1) 	2) 	3) 	4) 
5) 	6) 	7) 	8) 



2. Local Events

Activity 2

Purpose:

- to introduce community local events
- to learn the vocabulary of the community events
- review various structures

CLB Level:

4

Time:

45 minutes

Materials:

- **Local Events Calendar A and B** for each learner
(double sided)
- **Vocabulary** worksheet for each learner
- **What's That Word** worksheet cut apart for each pair of learners

Instructions:

1. Inform the learners about the wealth of local information that can be found on the websites: *mysteinbach.ca* and *SteinbachOnline.com*
2. Hand out the **Local Events Calendar** and the **Vocabulary** worksheet to each learner. Go through the new vocabulary together. Have them answer the questions on the bottom of the page.
3. Divide the learners into pairs. Hand out **What's That Word** worksheet to each pair, giving **A** to one learner and **B** to the other.
4. Explain to the learners that they need to figure out what each word is. They have their partners answers at the bottom of their half of the page. They must give their partner clues in order to guess the correct vocabulary words that were just taught and practiced with the **Vocabulary** worksheet. When they think they know all of them and have filled in their paper, they can check with each other to see if they're all correct.

Example: A: Number one is a short word for festival.
B: Do you mean "fest"?
A: Yes, that's right.



Local Events for June 2008 – Taken directly from:

<http://www.mysteinbach.ca/events/index.html> - June 2008

Pre-Register for Fall Programs

Registration discounts this day only! Register early for fall programs to secure your spot - classes fill fast. Dance, theatre, Visual Arts, Music. NEW! Fusion - musical theatre intensive incorporates voice, dance, theatre.

Location: Steinbach Cultural Arts Centre

June 4: 3pm-8pm ([view poster](#))

Landmark Slo-Pitch Tournament

Slo-pitch tournament. 16 spots available guaranteed three games, 7men/3woman minimum. 1st and 2nd place prizes, Beer gardens, social on June 7.

Contact: Wendy Broesky

Phone: 355-4034

Email: Landmarkslopitch@hotmail.com

Location: Landmark

June 6-8

MS Society Fundraiser

The third Annual CrabFest, in support of MS.

Website: www.labhotel.ca

Location: Hôtel La Broquerie, 4 des Pignons Street, La Broquerie MB

June 6: 6:30 pm - Cocktails; 7:30pm - Dinner ([view poster](#))

Steinbach Fire Country Fest

Ticket price: \$40 in advance, \$50 at the door (includes hot lunch). Tickets available at Sunshine Nursery & Greenhouse, Steinbach Safeway and Steinbach Dry Cleaners. All proceeds go to the Steinbach Firefighters Association.

Location: Friedensfeld Park, Steinbach

June 7: Doors open at 4:30pm, Supper at 5pm ([view poster](#))

Stoney Brook Dance Company - Fall Registration

Register for all fall programs SBDC offers including classes in Ballet, Tap, Jazz, Musical Theatre, Hip Hop and Pilates. Classes are available for students aged 2-adult, beginner to advanced! We are also still accepting registrations for our summer day camps held in August

Contact: Karla Coldwell

Phone: 371-6771

Email: info@stoneybrookdance.com

Location: SBDC - 121 Acres Drive (across from HSD buses)

June 10-25: Tuesdays 1pm-4pm, Wednesdays 7pm-9pm

**Ladies' Tea & Fashion Show**

Women of all ages are invited to a fashion show and clothing sale featuring Mosaic Fashions of Winnipeg. Coffee, tea, and dessert served.

Contact: Jacquie Neufeld

Phone: 320-4600

Email: ssinc@mts.net

Location: Steinbach 55 Plus, 10 Chrysler Gate

June 16: 2pm

Blood Donor Clinic

Giving blood saves lives. You can make an appointment to donate by calling 1 888 2 DONATE(1 888 236-6283).

Location: Steinbach Evangelical Mennonite Church, 422 Main Street

June 19: 12pm-3pm and 5pm-8pm

Blumenort Fun and Fair Days

Yes, it is days. Come out for a weekend of fun. Friday Night is our youth event. We are looking forward to hearing from Dorman Ember, as well as showing a movie. Saturday will be similar to last year. We will start off with a free pancake breakfast, move into some fun children's programs. Our canteen is open all day. We have a chicken dinner planned for the evenings as well as some band performances and super bounce. Our evening ends off with fireworks. Sunday is a community church program. After church we will have a lunch served to us from the Blumenort EMC. Come on out and enjoy a weekend of fun.

Contact: Sheila Kolesar

Phone: 371-6870

Email: sheila_kolesar@mts.net

Location: Blumenort Park **June 20-22**

Kleefeld Community Playgroup

Playgroup for parent/caregivers & children ages 0-5. A relaxed time of playing, stories, songs and snacks. Every 2nd & 4th Thursday of the month.

Contact: Irene Ascough

Phone: 204-377-5013

Email: piascough@yahoo.ca

Location: Kleefeld Rec Centre



Vocabulary:

- | | |
|-----------------|--|
| 1. Register | - To give your name and save a place for you to do something |
| 2. Pre-Register | - To give your name early and save a place for you to do something |
| 3. Spot | - An open place where you can go |
| 4. Social | - A party with dancing |
| 5. Discount | - A lower cost |
| 6. Fest | - A short word for festival |
| 7. Proceeds | - The money from this will go to a project |
| 8. Available | - Something that is open |
| 9. Canteen | - A small store to buy snacks and drinks |
| 10. Playgroup | - A place where parents and children can come to play together |
| 11. Fundraiser | - An event that makes money for people who need it |

Questions to answer:

- 1) When can you **pre-register** for fall music classes at the Steinbach Arts Council?
- 2) How many **spots** are **available** in the Landmark Slo-Pitch tournament?
- 3) When is the **social** for the Landmark Slo-Pitch tournament?
- 4) Where will the **proceeds** for the Steinbach Fire Country Fest go?
- 5) For what ages are classes **available** at Stony Brook Dance Company?
- 6) When is the **canteen** open at the Blumenort Fun and Fair days?
- 7) For what ages is the Kleefeld Community **Playgroup**?



What's that word?

A

1) _____ N _____

2) _____ D _____

3) _____ R _____

4) _____ E _____

5) _____ O _____

- 1) Fest
- 2) Canteen
- 3) Available
- 4) Playgroup
- 5) Spot



What's that word?

B

1) _____ S _____

2) _____ T _____

3) _____ L _____

4) _____ L _____

5) _____ O _____

- 1) Discount
- 2) Fundraiser
- 3) Register
- 4) Proceeds
- 5) Social





3. *South Eastman Family Resource Guide*

Activity 3

Purpose:

- to introduce the information in the South Eastman Family Resource Guide
- to gain confidence in using English dictionaries
- to practice requesting information on the telephone

CLB Level:

4+

Time:

45 minutes

Materials:

- *Scavenger Hunt* for each learner
- *Learner A and B Role Play* worksheet for each pair of learners

Instructions:

1. Hand out copies of the *South Eastman Family Resource Guide* to learners and let them page through the book for a few minutes to become acquainted with it.
2. Then, have them all close the book and divide the learners into pairs. Hand out the *Scavenger Hunt* worksheet to each pair of learners. Have them keep their paper face down while you explain what to do. Tell the learners that they're going to hunt through the book to find the answers to all the questions on their paper. The goal is to be the first pair to find all the information correctly. Then, say, "Go!" and have them turn over their papers to start. When a pair thinks they've completed all the answers correctly, they should call the teacher over to check their answers. The first pair to answer all the questions correctly wins! Then, go through the answers with the whole class, facilitating discussion as needed.
3. Next, have the learners stay in their pairs and hand out a copy of *Learner A Role Play* to one of each pair and *Learner B Role Play* to the other in each pair. Learners should then use the Resource Guide to find the answers to the questions on their page and then practice the role-plays that follow.
4. The teacher may wish to choose one or two groups to perform their role-plays for the class.



SCAVENGER HUNT



1. Who is this book for?
2. According to the Table of Contents, how many districts are in this book?
3. On what page numbers can I find interesting websites for families?
4. On what colour pages can I find Marchand?
5. What other communities are included in the Steinbach section?
6. Where can I learn to skate in Mitchell?
7. How many churches are there in Steinbach?
8. What is the phone number for the Jake Epp Library?
9. What is the address for Red River College?
10. If I can only speak French, how can I read this book?



A / B Role Play Practice



Learner A

⇒ Look up the answers for question 1 a) and b) in the South Eastman Family Resource Guide. Then practice the role play for questions 1 and 2 with learner B.

-
1. Your child wants to learn gymnastics.
 - a) How many gymnastics companies are there in Steinbach?
 - b) What are their names?

- Call one of them and ask about their prices.
 2. You work at the Academy of Learning. You offer a six month computer course. This course is every Tuesday evening from 7:00pm – 10:00pm. It costs \$600.00 for the six month course.

A / B Role Play Practice



Learner B

⇒ Look up the answers for question 2 a) in the South Eastman Family Resource Guide. Then practice the role play for questions 1 and 2 with learner A.

-
1. You work at Flippers Gymnastics. Your gymnastics courses are for children ages 3 – 12. You have courses that run for 3 months which have classes once a week. The cost is \$120.00 for the 3 month course. (That's about \$10.00 / class)
 2. You want to learn how to use computers better.
 - a) Where are all the possible places you could learn this in Steinbach?

- Call one of them and ask them what courses they offer; how long they are; and how much they cost.



4. Recycling

Activity 4

Purpose:

- to inform about recycling in Steinbach
- to learn the vocabulary related to recycling and containers
- to scan for important information and recognize main points

CLB Level:

4+

Time:

60 minutes

Materials:

- *City Recycling Bulletin* for each learner
- *Recyclable Materials* worksheet for each learner
- *Discussion Questions* for each pair of learners

Instructions:

1. Discuss the concept of recycling as a class. Ask the learners if they've received any city bulletins on recycling.
2. Hand out the *City Recycling Bulletin* to each learner. Tell the learners not to "read" the bulletin, but rather to scan it for the main points. Divide students into pairs and have them scan the bulletin in order to answer the **who / what / where / when / and why** of the bulletin. Go through the answers as a class. Relay to them how they can use this technique when they pick up their mail to try to quickly figure out what is useful and what they can throw away. Once they've understood the main points have them read it again more carefully to get the details. Put some comprehension questions on the board to make sure they've done this. Here are a few:
 - a) **What** company is doing the blue box recycling program for the city of Steinbach?
 - b) **Where** can you pick up the blue box?
 - c) **What** are some examples of things you can put into the blue box?
 - d) **Where** should you put or bring your blue box?
 - e) **What** phone number can you call if you have questions?
3. Go through the meanings of each of the recyclable materials with the learners, perhaps bringing in a blue box filled with examples. Then hand out a *Recyclable Materials* worksheet to each learner. Have them label each picture with a word from the box. Check together as a class. (*Note: HDPE #2 is often 4 litre milk jugs or liquid laundry detergent jugs*)

Answer Key:

a. newspapers / flyers	b. steel cans	c. cardboard (boxes)
d. magazines	e. aseptic container (juice boxes)	
f. telephone directories	g. HDPE #2	h. glass
i. boxboard (cereal boxes)	j. PET#1 plastic	k. gable top cartons
l. aluminum cans		
4. As a wrap up to the topic, have learners do the *Discussion Questions* in pairs.



City Recycling Bulletin

We can help keep the earth clean and green by recycling what we use.

The city of Steinbach runs a blue box recycling program through Eastman Recycling Services.



You can pick up your blue box at the Operations Building in Steinbach at 51 Millwork Drive (behind Loewen Windows)

You can put these recyclable materials into your blue box:

- paper
- newspaper/flyers
- magazines
- telephone directories
- boxboard
- gable top cartons
- aseptic containers
- steel cans
- aluminum cans
- PET #1
- HDPE #2
- glass
- corrugated cardboard

In Steinbach, your recycling is collected on the same day as your garbage. Put your blue box on the curb beside your regular garbage and it will be picked up.

You can also bring your recycling to this depot:

- Eastman Recycling Services - 92 Millwork Drive

If you have any questions you can call **Eldon Wallman at (204) 346-6532** or by e-mail at ewallman@steinbach.ca.



Recyclable Materials

Label these recyclable materials



a. _____



b. _____



c. _____



d. _____



e. _____



f. _____



g. _____



h. _____



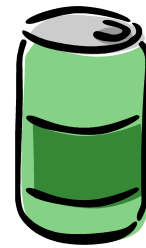
i. _____



j. _____



k. _____



l. _____

- | | |
|---------------------------------|-----------------------|
| Boxboard (Cereal boxes) | Telephone Directories |
| Newspapers / Flyers | Gable top cartons |
| Aseptic Container (juice boxes) | Steel Cans |
| Aluminum Cans | PET#1 plastic |
| HDPE #2 | Glass |
| Cardboard (boxes) | Magazines |



Discussion Questions



1. Do you recycle?
2. Do you think recycling is important? Why? Why not?
3. How do people recycle in your community?
4. What can be recycled?
5. Did you recycle in your last country? Why? Why not?
6. Is the attitude towards recycling different or the same between Canada and your last country?



Discussion Questions



1. Do you recycle?
2. Do you think recycling is important? Why? Why not?
3. How do people recycle in your community?
4. What can be recycled?
5. Did you recycle in your last country? Why? Why not?
6. Is the attitude towards recycling different or the same between Canada and your last country?



5. Things to See and Do

Activity 5

Purpose:

- to introduce things to do and see around Manitoba
- to learn telephone skills

CLB Level:

4

Time:

75 minutes

Materials:

- *Things to See and Do Around Manitoba* Information Sheet worksheet for each learner
- *Phoning for Information* cards for each pair of learners
- *brochures*

Instructions:

1. Ask the learners about interesting places they've been to around Manitoba. Hand out the *Things to See and Do Around Manitoba* Information Sheet to each learner. Allow the learners time to look through the places and events and talk about them with the people around them.
2. Put the expression: *Have you ever...?* on the board and have the learners use this structure to find information from each other about their experiences at these places. Also, make sure the learners are using correct past structures to tell about what they did at these places. Then, go through the places with the class, giving a little information about a few that stick out.
3. Facilitate a class discussion on expressions used to ask questions on the phone and write down some other new ones for them that may be helpful for when they call for information.
4. Hand out the *Phoning for Information* cards to each pair of learners, assigning them learner A and learner B. Have them dictate their part to each other and fill in the blanks.
5. Bring in some brochures or pamphlets from various tourist attractions, events, and festivals in Manitoba. (You can find these in abundance at the Tourism office at The Forks, at the Winnipeg Airport, or Heritage Village Museum).
5. Have learners prepare a class presentation by finding information in the brochures that they can present to their classmates. Give them at least fifteen minutes to research. On the board, the teacher may write these themes to guide the students in their research:

Location or event / Best time to visit or date of event / Areas of interest or things to do here / Costs / Directions / Other

(To save class time, you may also wish to give them this as homework so that they can look online at home or practice phoning to add more information.) Then, have them give their presentations for the class.



Things to see and do around Manitoba

Local – Close to Home

Attractions	Websites:
The Mennonite Heritage Village Sandilands Provincial Park Lilac Campground and Resort St. Malo Beach and Campground (South on highway #59) Pioneer Days and Parade (First weekend in August)	www.mennoniteheritagevillage.com/ www.manitobaparks.com www.lilacresort.mb.ca/ www.manitobaparks.com www.mennoniteheritagevillage.com/

Within (1 hour)

Attractions	Websites:
The Forks (Winnipeg) Lower Fort Garry (near Selkirk) The Manitoba Museum (Winnipeg)	www.theforks.com www.pc.gc.ca/fortgarry www.manitobamuseum.ca/

Parks / Campgrounds	Websites:
Assiniboine Park (Winnipeg) Birds Hill Park and Campground (just north of Winnipeg) Kildonan Park (Winnipeg) Oak Hammock Marsh (northwest of Winnipeg)	www.assiniboinepark.com/ www.manitobaparks.com www.oakhammockmarsh.ca/

Festivals	Websites:
The Winnipeg Folk Festival (at Birds Hill Park) Folklorama (at many locations in Winnipeg) Red River Ex Morris Stampede Festival du Voyageur	www.winnipegfolkfestival.ca/ www.folklorama.ca/ www.redriverex.com/ www.manitobastampede.ca/ www.festivalvoyageur.mb.ca/

Other	Websites:
Splash Dash Boat Tours (at The Forks) The Winnipeg Art Gallery (Winnipeg) Rainbow Stage (outdoor theatre at Kildonan Park) The Exchange District (downtown Winnipeg)	www.splashdash.ca/ www.wag.mb.ca/ www.rainbowstage.net/ www.exchangedistrict.org/

Further Away (1 – 5 hours)

Attractions	Websites:
Gimli (town of Gimli north of Winnipeg) Hecla Island (north of Winnipeg) Riding Mountain National Park and Clear Lake Asessippi Ski area and Winter Park Grand Beach Provincial Park (north of Winnipeg) Spruce Woods Provincial Park (west of Winnipeg) -Spirit Sands Covered Wagon Tours Morden Corn and Apple Festival Whiteshell Provincial Park	www.gimli.ca/ www.heclatourism.mb.ca/ www.pc.gc.ca/riding www.asessippi.com/ www.grandbeachtourism.com/ www.manitobaparks.com www.cornandapple.com/ www.whiteshell.mb.ca/

Other useful websites:

Information	Websites:
Where magazine Travel Manitoba Travel Winnipeg MySteinbach.ca Steinbachonline2.com	http://www.where.ca/winnipeg/ http://www.travelmanitoba.com/ http://www.destinationwinnipeg.ca/ http://www.mysteinbach.ca/events/index.html http://www.steinbachonline2.com/



Phoning for Information



LEARNER A

A: *Good Afternoon. Lower Fort Garry. How may I help you?*

B: Hi. Could you please tell me what _____ you're open this _____?

A: *Sure. We're open everyday from 9:00 am until 5:00 pm*

B: OK...and could you also tell me what your _____ are?

A: *Yes. It's \$3.90 for children 16 and under and \$7.80 for adults 17 and older.*

B: *Do you have any _____?*

A: *For a family of up to 7 people with no more than 2 adults, its \$19.60.*

B: OK. Thank you. And just _____ – do you have any places where we can have a _____?

A: *Yes. Actually there is a very nice picnic area right next to our Visitor Recreation Centre.*

Phoning for Information



LEARNER B

A: Good Afternoon. Lower Fort Garry. _____?

B: *Hi. Could you please tell me what hours you're open this summer?*

A: Sure. We're open everyday from _____ until _____.

B: *OK...and could you also tell me what your prices are?*

A: Yes. Its _____ for children 16 and under and _____ for adults 17 and older.

B: *Do you have any group rates?*

A: For a family of up to _____ people with no more than _____ adults, its _____.

B: *OK. Thank you. And just one more question – do you have any places where we can have a picnic?*

A: Yes. Actually there is a very nice _____ right next to our Visitor Recreation Centre.



6. Welcome to *The Forks*

Activity 6

Purpose:

- to introduce activities to do in Manitoba
- to learn the vocabulary related to The Forks and the history of Manitoba

CLB Level:

4+

Time:

90 minutes

Materials:

- **New Words** worksheet for each learner (*the page makes 2 copies*)
- **The Forks** worksheet to each learner
- **The Forks Today Cards**, one for each learner
- **The Forks Today Chart** for each learner
- **Review** worksheet for each learner

Instructions:

1. Bring in some brochures or pictures of *The Forks*. In small groups have the learners brainstorm about *The Forks*. What do they know about it? What's its significance? Have they ever been there? Do they like going there? Then, discuss their answers and ideas together as a class.

2. Go through the new vocabulary words:

location	explore	transform	trade
Aboriginal	variety	hands-on	fur
rail yards	feature	author	prairie

Hand out the **New Words** worksheet to each learner and have them match the words and their meanings. Check the answers together as a class. *Answer key:*

location e)	explore i)	transform d)	trade g)	Aboriginal h)	variety j)	hands-on k)
fur f)	rail yards l)	feature b)	author a)	prairie c)		

3. Hand out **The Forks** worksheet to each learner. Learners read the story by themselves. Discuss any other new words or expressions. Learners answer the comprehension questions and check the answers together as a class.
4. Give one of **The Forks Today Cards** to each learner. Learners should read their information and answer the questions to make sure they understand. Then, put all learners with the 1 information strip together and 2 information strip together and so on through number
5. Learners then can check, discuss and compare their answers together. After this, ask the learners to make notes on the back of their paper from their information, making sure to include the answers to their questions.



6. Then give each learner a copy of *The Forks Today Chart*. Learners should walk around and ask each other about the various places, filling in their charts.
7. As a review, give each learner a *Review* worksheet to fill in the blanks with the new vocabulary words and the content of what they just learned.

Possible Extension: The teacher may wish to extend this activity by having the learners journal about *The Forks*, writing about planning a possible future trip there with their family or friends. They could possibly talk about which parts they'd like to visit and why.



New Words

- 1) location _____
- 2) aboriginal _____
- 3) rail yards _____
- 4) explore _____
- 5) variety _____
- 6) feature _____
- 7) transform _____
- 8) hands-on _____
- 9) author _____
- 10) trade _____
- 11) fur _____
- 12) prairie _____

- a) writer
- b) to show something special
- c) flat grassland
- d) to change into something else
- e) place
- f) the skin and hair of animals
- g) to give one thing and get another thing
- h) the original people who lived in a land
- i) to look around and learn about a new place
- j) many different kinds
- k) to touch and feel something
- l) A place where many railroad tracks meet



New Words

- 1) location _____
- 2) aboriginal _____
- 3) rail yards _____
- 4) explore _____
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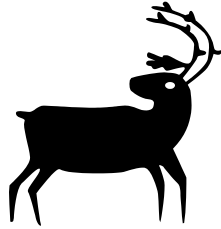
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The Forks

The Forks is in downtown Winnipeg and is called “*the forks*” as its location is where the Red River and the Assiniboine River meet. Today, *The Forks* is a year-round meeting place for people of every age. There are many things to do here, including shopping, dining, visiting museums, watching live entertainment, and enjoying outdoor activities. Many festivals and events are also held here throughout the year.



The Forks has a 6000-year old history. Aboriginal people and European Fur traders both traded at *The Forks*. Later, *The Forks* became the site of various rail yards and a beautiful train station that is still used to this day. In the late 1800’s, the Canadian government built two immigration buildings at *The Forks*, welcoming thousands of newcomers into Canada. Today, many of these old buildings still stand and many new buildings have been added, making *The Forks* an interesting place to explore.

1) What is *The Forks*?

2) Where is *The Forks*?

3) Why is this location called *The Forks*?

4) What was the location of *The Forks* originally used for?

5) Which seasons can people visit *The Forks* today?



The Forks Today

There are many exciting things to see and do at The Forks. Here are some of them:

1) The Forks Market and The Johnston Terminal

These are two buildings that have a large variety of shops and restaurants. The shops sell many different kinds of products from art and jewellery to food and toys. The restaurants feature many different kinds of foods from around the world. Some of the restaurants have patios outside where you can relax and watch people walk by.

- 1) How many buildings are there?
- 2) What are these buildings called?
- 3) What is inside of them?
- 4) What kinds of products do they sell?

2) The Forks Market Plaza

This is the outside area between the Forks Market and the Johnston Terminal. In spring, summer, and fall this area is full of people relaxing and enjoying the sunshine. There are often free festivals and performances to watch here. In the winter months, the center of this area is transformed into a skating rink which many people enjoy.

- 1) Is this an inside or outside area?
- 2) Which seasons do people come here?
- 3) What do people do here in the summer months?
- 4) What do people do here in the winter months?

3) The Riverwalk

This is a long walkway that runs beside the river from the Provencher bridge to the Legislative buildings. Many people enjoy walking, running, and biking along these paths. There is also a boat company called Splash Dash at the entrance to The Riverwalk which runs a water bus service and a tour boat service.

- 1) Where is this walkway?
- 2) What do people like to do here?
- 3) What is Splash Dash?
- 4) What two services does this company offer?



4) Manitoba Children's Museum

This museum, located behind the Johnston Terminal, is a hands-on museum for children where they can have fun learning about science, history, and other interesting things. There are many changing displays that often feature children's authors and sports programs.

- 1) Where is this museum located?
- 2) What can children do here?
- 3) Is this a hands-on museum?
- 4) What do the changing displays often feature?

5) The Forks National Historic Site

This 9 acre park shows the natural beauty of The Forks area and the rivers, as well as teaches visitors about the history of The Forks. Here, visitors can learn more about the history of The Forks through guided walking tours and presentations. You can also explore the nature of the area through walking trails, a native prairie garden, and a canoe dock.

- 1) How big is this park?
- 2) Which 2 things does this park show to visitors?
- 3) How can visitors learn through this park?
- 4) What are some other parts of this park visitors can explore?



The Forks Today Chart

Parts of The Forks	What is it?	Most interesting feature
The Forks Market and the Johnston Terminal		
The Forks Market Plaza		
The Riverwalk		
Manitoba Children’s Museum		
The Forks National Historic Site		



Review



6000 feature transformed	Aboriginal history walkway	Assiniboine River located	Downtown shopping
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1. There are many things to do at The Forks, including _____, dining, visiting museums, watching live entertainment, and enjoying outdoor activities.
2. The Forks is in _____ Winnipeg.
3. The Forks is called “the forks” because its location is where the Red River and the _____ meet.
4. The Forks has a _____-year old history.
5. _____ people and European Fur traders both traded at The Forks.
6. The restaurants in the Forks Market _____ many different kinds of foods from around the world.
7. In the winter months, the center of the Forks Market Plaza is _____ into a skating rink which many people enjoy.
8. The Riverwalk is a long _____ that runs beside the river from the Provencher bridge to the Legislative buildings.
9. The Manitoba Children’s Museum, _____ behind the Johnston Terminal, is a hands-on museum for children where they can have fun learning about science, history, and other interesting things.
10. The Forks National Historical Site, a nine acre park, shows the natural beauty of The Forks area and rivers, and also teaches visitors about its _____.



7. Have You Ever...?

Activity 7

Purpose:

- to learn how and why the *present perfect* tense is used
- to compare and contrast the *present perfect* and *simple past* tenses
- to review activities around Manitoba

CLB Level:

4

Time:

60 minutes

Materials:

- **Present Perfect** worksheet for each learner (*each page makes 2 copies*)
- **Present Perfect Sentence** cards for each pair of learners
- **Past Participle** cards for each pair of learners
- **True or Not True** worksheet to each pair of learners (cut in half – A / B)
- **Have you Ever Survey** worksheet for each learner

Instructions:

1. Using the **Present Perfect Tutorial** as a guide explain to the learners the way in which the present perfect is used:
 - a) to make a connection between the past and the present
 - b) using *for* and *since* to talk about unfinished time
 - c) using *already/yet/just* to talk about recent events
 - d) to talk about life experiences

Each of these points may be taught one at a time, using more targeted examples and practice pages.

2. Hand out the **Present Perfect** worksheet to each learner. Have them complete the worksheet and then go over together with the class.

Answer Key:

1. I have seen that movie 3 times. I don't want to see it again!
2. He has been in school all day.
3. They have met many times before.
4. Beth has taught English for 10 years.
5. I really want to go to The Forks! I've never been there before.
6. Has she ever eaten sushi?
7. We have known him since we were children.
8. Jack has worked at the same company since 1990.

3. Divide the learners into pairs. Hand out a set of **Present Perfect Sentence** cards. Have the learners match the beginnings and endings of the sentences.
4. Continue with the learners in pairs, and hand out a set of **Past Participle** cards. In pairs, students pick up a card and practice making sentences in the present perfect.

Option: *Have a double set of cards for each pair to make a concentration (Memory Game) activity*

5. Hand out the **Yes I Have** cards to each pair of learners. The learners must answer: "Yes, I have." to every question they are asked. Their partner must then ask simple past questions to try to elicit more details to learn if they really have done what they have attested to doing.

- e.g.
- A:** Have you ever eaten poutine?
 - B:** *Yes, I have.*
 - A:** Where did you eat it?
 - B:** *I ate it at A & W.*
 - A:** What did it taste like?



- B:** *It was very good. It was a little too salty, though.*
A: I think this is true.
B: *Yes, that's right.*

6. As a review, hand out the ***Have you Ever Survey*** worksheet to each learner. Have them walk about asking each other about their life experience in Manitoba. Learners should write down the name of the classmate who gave them a “yes” answer and then try to elicit more information from them by asking WH-questions in the simple past such as “When did you go?” “What did you do?”, etc. They can jot down notes about these answers in the “WH-info.” column of the chart.

Present Perfect Tutorial

Compare and contrast how the present perfect is used

Present Perfect	Simple Past
<p>1) <u>UNFINISHED TIME</u> <i>e.g.</i> They've been friends for 10 years. He's written 3 books.</p>	<p>1) <u>FINISHED TIME</u> <i>e.g.</i> They were friends for 10 years. He wrote 3 books.</p>
<p>2) <u>RECENT EVENTS</u> <i>e.g.</i> He's just finished. They've already eaten. She hasn't met him yet.</p>	<p>2) <u>RECENT EVENTS</u> (<i>Possible in North American English</i>) <i>e.g.</i> He just finished. They already ate. She didn't meet him yet.</p>
<p>3) <u>LIFE EXPERIENCES</u> <i>Specific Time</i> <i>e.g.</i> I've met her. We've been to Egypt.</p>	<p>3) <u>LIFE EXPERIENCES</u> <i>Non-specific Time</i> <i>e.g.</i> I met her last year. We were there 5 years ago.</p>



Present Perfect



- 1) I _____ (see) that movie 3 times. I don't want to see it again!
- 2) He _____ (be) in school all day.
- 3) They know each other. They _____ (meet) many times before.
- 4) Beth _____ (teach) English for 10 years.
- 5) I really want to go to The Forks! I _____ never _____ (be) there before.
- 6) _____ she ever _____ (eat) sushi?
- 7) We _____ (know) him since we were children.
- 8) Jack _____ (work) at the same company since 1990.

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Present Perfect Sentence Cards

I've just read...	...an interesting book in English.
She's lived...	...in Canada for 5 months.
He's already drunk...	...3 cups of coffee this morning.
The children haven't ever swum...	...in the ocean.
My parents haven't visited...	...us in Canada yet.
They have never eaten...	...sushi.
She's just had...	...a baby.
He has worked...	...at Loewen's since 2003.
Have you ever met...	...a famous person?



Past Participle Cards

be	begin	choose	do
drive	eat	fly	drink
get	give	go	forget
grow	hide	know	see
sing	speak	steal	swim
take	throw	wake	write



A TRUE or NOT TRUE



- 1) Have you ever tried bungee jumping?
- 2) Have you ever swum in the ocean?
- 3) Have you ever played a musical instrument?
- 4) Have you ever been on an underground train (subway) before?
- 5) Have you ever gotten a flat tire?
- 6) Have you ever drunk champagne at a party?
- 7) Have you ever been to the pyramids in Egypt?
- 8) Have you ever lost your passport?

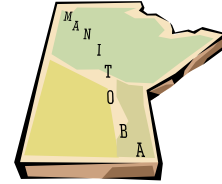
B TRUE or NOT TRUE



- 1) Have you ever eaten poutine?
 - 2) Have you ever missed a flight?
 - 3) Have you ever gone parachuting?
 - 4) Have you ever seen a bear since you moved to Canada?
 - 5) Have you ever gotten food poisoning?
 - 6) Have you ever gotten a speeding ticket since you moved to Canada?
 - 7) Have you ever seen a UFO?
 - 8) Have you ever slept in a tent?
-



HAVE YOU EVER...?



QUESTION	NAME	WH-info
Have you ever been to The Exchange District?		
Have you ever walked on the Riverwalk at The Forks?		
Have you ever gone camping in The Whiteshell?		
Have you ever bought anything at a garage sale?		
Have you ever been to Folklorama?		
Have you ever watched a play at Rainbow Stage?		
Have you ever had a picnic at Assiniboine Park?		
Have you ever driven to Grand Beach?		
Have you ever eaten corn at the Morden Corn and Apple Festival?		
Have you ever visited the Mennonite Heritage Village?		