Where are those community services?

Student Book
Activities

THEMATICAL ILLUSTRATION

1 Asking for and Giving Locations in a Building
2 Services in the Neighbourhood
3 Locating Places in the Neighbourhood
4 Asking for Locations Around Town
5 Giving Locations
6 Asking for and Giving Locations of Services (Map)
7 Mystery Locations
8 Using Need, Want, Have
9 Vocabulary Associations: Services
10 Requests for Services
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12 Directions with Symbols
13 Asking for Directions in a Building
14 Asking for and Giving Directions in a Building
15 Asking for and Giving Directions (Airport Floor Plan)
16 Giving Directions in the Street
17 Asking for Directions in the Street
18 Asking for and Giving Directions in the Street
19 Role play – Asking for and Giving Directions (using a map)
20 Directions Around You
21 Directions to Mystery Places
22 I need something. Where can I get it?
THEMATIC ILLUSTRATION

A Listen to the four scenarios on audio. **What** does this person need, and **where** can this person obtain the service?

**Scenario 1**
What does the person need?

Where can the person obtain this?

**Scenario 2**
What does the person need?

Where can the person obtain this?

**Scenario 3**
What does the person need?

Where can the person obtain this?

**Scenario 4**
What does the person need?

Where can the person obtain this?

B Listen to the four scenarios again. Write the questions where the person asks for directions.

**Scenario 1**

**Scenario 2**

**Scenario 3**

**Scenario 4**
1. Study.

<table>
<thead>
<tr>
<th>Asking for location</th>
<th>Giving a location (more expressions)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Where is/are …?</td>
<td>on your left</td>
</tr>
<tr>
<td>Is there a … around here?</td>
<td>on your right</td>
</tr>
<tr>
<td></td>
<td>just next to</td>
</tr>
<tr>
<td></td>
<td>just past</td>
</tr>
<tr>
<td></td>
<td>across from/opposite</td>
</tr>
<tr>
<td></td>
<td>around the corner from</td>
</tr>
<tr>
<td></td>
<td>at the end of the hall</td>
</tr>
<tr>
<td></td>
<td>the first (middle, last) door</td>
</tr>
<tr>
<td></td>
<td>just through</td>
</tr>
<tr>
<td></td>
<td>the first (second, third, fourth, fifth, etc.) door</td>
</tr>
</tbody>
</table>

2. Write the answers.

Example: library

Q: Where is the library?
A: It's just through those doors.

1. washrooms

Q: _____________________________
A: _____________________________

2. fax service

Q: _____________________________
A: _____________________________

3. barber shop

Q: _____________________________
A: _____________________________

4. storage room

Q: _____________________________
A: _____________________________

C Role Play. Take turns asking and answering where locations are in your school.

L1 – 2
Match each picture with the name of the appropriate service.

1. Library
2. Daycare centre
3. Grocery store
4. Dental clinic
5. Bank
6. Hospital
7. High school
8. Car rental agency
9. Parking lot
10. Bookstore
11. Garage
12. Hairdresser/Hair salon
13. Hardware store
14. Clothing store
15. Medical clinic
16. Fire station
17. Shoe store
18. Computer store
A Expressions of location.

- around the corner from ______ - on ______ Street
- next to/beside the _____ - across from _____
- between ____ and _____ - on the corner of _____ Street and ______
- behind

B Fill in the blanks with the appropriate expression of location.

a. Where’s the bank?
   It’s _________________________________ the fire station.

b. Where’s the restaurant?
   It’s _________________________________ the bank.

c. Is there a supermarket in the picture?
   Yes. It’s _________________________________ the library.

d. Is there a park in the picture?
   Yes. It’s _________________________________ the post office and the school.

e. Where’s the hospital?
   It’s _________________________________ Green St., _________________________________ the library.

f. Where’s the movie theatre?
   It’s _________________________________ Third Avenue and Main St., _________________________________ the bus station.
Asking for Locations Around Town

A Look at the ways of asking for locations below.

**Asking for location**

- Excuse me. Is there a _______ near/around here?
- Excuse me. Is the _______ around/near here?
- Where is the ________, please?
- Can you help me? I’m/We’re looking for the/a _______.
- The ________. Is it on this street or the next one?

B Listen to the dialogues and complete the audio script below.

1- a. ___________________________ the bank, please?
   b. It’s around the corner from the fire station.

2- a. ___________________________ a restaurant near here?
   b. Sure, there’s one right next to the bank.

3- a. Excuse me. ___________________________ the supermarket.
   b. It’s not far. It’s just across from the library.

4- a. ___________________________ help me? ___________________________ the park.
   b. That’s easy. It’s between the Post Office and the school.

5- a. The hospital... ___________________________ this street or the next one?
   b. The next. It’s on Green Street, beside the library.

6- a. Excuse me. Is the movie theatre ___________________________?
   b. Yes, it is. It’s on the corner of Green Street and First Avenue, across from the bus station.
Module 2 – Lesson 1

CFEC – Canadian Forces English Curriculum

5. **Reading/Speaking**

**Giving Locations**

**A** Match each place listed below with its location.

Use the map on the next page to find the answer.

<table>
<thead>
<tr>
<th>Where's the…</th>
<th>It's…</th>
</tr>
</thead>
<tbody>
<tr>
<td>bus station?</td>
<td>a. on Third Avenue, between Parkhill and Kensington.</td>
</tr>
<tr>
<td>library?</td>
<td>b. on Kensington St., at the corner of Third Ave.</td>
</tr>
<tr>
<td>police station?</td>
<td>c. on Clark St. next to the department store.</td>
</tr>
<tr>
<td>travel agency?</td>
<td>d. on Third Ave., around the corner from the book store on Clark.</td>
</tr>
<tr>
<td>high school?</td>
<td>e. between First Ave. and Fleet St., on Edgehill.</td>
</tr>
</tbody>
</table>

**B** Look at the map on the next page and complete the sentences.

1. The Saturn Hotel is ______________________ Street, ______________________ from the Getaway Car Rental.

2. Weston’s Department Store is ______________________ Second Ave. and Clark St., ______________________ the parking lot on Clark.

3. The Post Office is ______________________ Street, ______________________ the police station, and ______________________ the Provincial Bank.

4. The Centreplex Movie Theatre is ______________________ Avenue, ______________________ the restaurant and Second City Bank.

5. The gas station is ______________________ the police station.
PAIR WORK
1. Take turns asking for the location of the services listed below. Write each service name in its correct place on your map.
2. Complete one city block at a time.
**PAIR WORK**

1. Take turns asking for the location of the services listed below. Write each service name in its correct place on your map.

2. Complete one city block at a time.

<table>
<thead>
<tr>
<th>First block</th>
<th>Second block</th>
<th>Third block</th>
<th>Fourth block</th>
</tr>
</thead>
<tbody>
<tr>
<td>pet shop</td>
<td>parking lot</td>
<td>electrician</td>
<td>locksmith</td>
</tr>
<tr>
<td>furniture store</td>
<td>medical clinic</td>
<td>appliance repair shop</td>
<td>sports store</td>
</tr>
<tr>
<td>hotel</td>
<td>hair stylist</td>
<td>film developing place</td>
<td>travel agency</td>
</tr>
</tbody>
</table>

---

**CENTRE STREET**

1. PARK
2. DAYCARE CENTRE
3. BAKERY
4. MAIN AVENUE

**MAIN STREET**

1. GARAGE
2. VACANT LOT
3. VIDEO RENTAL
4. LIBRARY

**GIFT SHOP**

**HOBTO SHOP**

**FLORIST**

**BICYCLE REPAIR**

**DONUT SHOP**

**INSURANCE AGENT**

**DRY CLEANER'S**

**POST OFFICE**

**GROCERY STORE**

**CHURCH**

**SHOE STORE**

**MOVIE THEATRE**

**COMPUTER STORE**

**LAUNDROMAT**

**TICKET OUTLET**

**CAR RENTAL AGENCY**

**BANK**

**TAILOR**

**BARBER**

**AUTO PARTS STORE**

**RESTAURANT**

**BUS STATION**
**Paired work.**

1. Choose three "mystery" locations on the map. Write their exact locations below, e.g. *It's on Third Avenue, across from the park.*

2. For the speaking part of this activity, follow the example below and work with a partner.

3. Switch roles.

Example:

**Student A:** It’s on Third Avenue, across from the park.

**Student B:** Is it the high school?

**Student A:** Yes, it is. / No, it isn’t.
A Study.

You have needs because: Where do you go to obtain the service?
1. You have a migraine headache. – to the medical clinic
2. You want to borrow a book. – to the library
3. You need a haircut. – to the barber/hair salon

B Pair Work.
1. Imagine you have the 10 needs or problems listed below. Work with your partner and write the appropriate service where you can obtain what you need.
2. Then, follow the example and practise variations of the ten items orally with your partner.

Example:
Student A: I need a new pair of pants and a jacket.
Where do I go?
Student B: You go to a clothing store.

1. You need some milk and some bread. ____________________________________________
2. You want to buy a new book. ___________________________________________________
3. You have a bad toothache. _____________________________________________________
4. You need a van to move some furniture. _________________________________________
5. You need a loan to renovate your house. _________________________________________
6. You want to buy a pair of winter boots. __________________________________________
7. You have a problem with your car battery. ________________________________________
8. You want a new hairstyle. _____________________________________________________
9. You need childcare for your three-year-old son. _________________________________
10. You want to repair an old table.
    You need a hammer and an electric drill. ________________________________________
9 ALL SKILLS Vocabulary Associations: Services

A 1. Look at the words in the box. Look up words you don’t know in the dictionary.
2. What words do you associate with each of the services listed below? Write them beside the appropriate services.

<table>
<thead>
<tr>
<th>Services</th>
<th>Associated Words</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Dental clinic</td>
<td></td>
</tr>
<tr>
<td>2. Hospital</td>
<td></td>
</tr>
<tr>
<td>3. Post office</td>
<td></td>
</tr>
<tr>
<td>4. Garage</td>
<td></td>
</tr>
<tr>
<td>5. Library</td>
<td></td>
</tr>
<tr>
<td>6. Veterinary clinic</td>
<td></td>
</tr>
<tr>
<td>7. Drugstore</td>
<td></td>
</tr>
<tr>
<td>8. Super market</td>
<td></td>
</tr>
<tr>
<td>9. Movie theatre</td>
<td></td>
</tr>
<tr>
<td>10. Travel agency</td>
<td></td>
</tr>
<tr>
<td>11. Bank</td>
<td></td>
</tr>
<tr>
<td>12. Bakery</td>
<td></td>
</tr>
<tr>
<td>13. Restaurant</td>
<td></td>
</tr>
<tr>
<td>14. Barber shop</td>
<td></td>
</tr>
<tr>
<td>15. Day care centre</td>
<td></td>
</tr>
<tr>
<td>16. Hairdresser/Hair salon</td>
<td></td>
</tr>
<tr>
<td>17. Pub</td>
<td></td>
</tr>
<tr>
<td>18. Laundromat</td>
<td></td>
</tr>
<tr>
<td>19. Sports store</td>
<td></td>
</tr>
<tr>
<td>20. Clothing store</td>
<td></td>
</tr>
</tbody>
</table>
B Use the sentence samples and the vocabulary below. Write an answer to the question, *What do you do at a ...?*

**Samples**

<table>
<thead>
<tr>
<th>Activity</th>
<th>Sentence Sample</th>
</tr>
</thead>
<tbody>
<tr>
<td>Supermarket</td>
<td><em>You/I buy groceries at a supermarket.</em></td>
</tr>
<tr>
<td>Drugstore</td>
<td><em>You/I get medicines and vitamins at a drugstore.</em></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Activity</th>
<th>Sentence Sample</th>
</tr>
</thead>
</table>

1. ... a bookstore? _____________________________
2. ... a coffee shop? _____________________________
3. ... a clothing store? _____________________________
4. ... a bank? _____________________________
5. ... a gym? _____________________________
6. ... a bakery? _____________________________
7. ... a restaurant? _____________________________
8. ... a laundromat? _____________________________
9. ... a video store? _____________________________
10. ... the Post Office? _____________________________
11. ... the hardware store? _____________________________
12. ... a gas station? _____________________________

Now, compare your answers with a partner.

C **Pair work.** Practise the Part B activity orally.

Example:

**Student A:** What do you do at the laundromat?

**Student B:** I wash clothes at the laundromat.
Requests for Services:
In English, we can make requests for things in different ways:

- **I’d like** a coffee, please. (a contraction of **I would like**)
- **Can** I have a coffee, please?
- **Could I** have a coffee, please? (**Could** is more formal than **can**.)
- **May I** have a coffee, please? (polite request)
- **I need** six coffees to go, please.

B Match the request with the appropriate service or place.

<table>
<thead>
<tr>
<th>Service</th>
<th>Request</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Barber shop</td>
<td>a. Can I have a case of 24 beers, please?</td>
</tr>
<tr>
<td>2. Garage</td>
<td>b. I’d like a beer, please.</td>
</tr>
<tr>
<td>4. Library</td>
<td>d. May I have a book of blank cheques, please?</td>
</tr>
<tr>
<td>6. Canex</td>
<td>f. Can you repair my car, please?</td>
</tr>
<tr>
<td>7. Hardware store</td>
<td>g. Could I buy this TV, please?</td>
</tr>
<tr>
<td>8. Video/DVD store</td>
<td>h. Can I have a short military haircut, please?</td>
</tr>
<tr>
<td>9. Bank</td>
<td>i. Could I have a reservation on the next Travel Tour to France, please?</td>
</tr>
<tr>
<td>10. Travel agency</td>
<td>j. I’d like a new electric drill, please.</td>
</tr>
</tbody>
</table>
PAIR WORK.
1. Go over the oral drill sample below.
2. Work with a partner.
   Student A provides the service locations one by one.
   Student B requests an appropriate service.
3. Switch roles.

Oral drill sample:

**Student A**
You are at the Post Office.
What do you ask for?

**Student B**
Requests:
Two fifty-cent stamps, please.
OR
I’d like some stamps, please.
Can I have/buy some stamps, please?
Could I have a 50 cent stamp, please?
May I have ten stamps, please?
I need a book of stamps, please.

<table>
<thead>
<tr>
<th>Student A</th>
<th>Student B</th>
</tr>
</thead>
<tbody>
<tr>
<td>...Canex...</td>
<td>.....?...</td>
</tr>
<tr>
<td>...movie theatre...</td>
<td>.....?...</td>
</tr>
<tr>
<td>...bank...</td>
<td>.....?...</td>
</tr>
<tr>
<td>...library...</td>
<td>.....?...</td>
</tr>
<tr>
<td>...restaurant...</td>
<td>.....?...</td>
</tr>
<tr>
<td>...pub...</td>
<td>.....?...</td>
</tr>
<tr>
<td>...hairdresser/barber...</td>
<td>.....?...</td>
</tr>
<tr>
<td>...drugstore...</td>
<td>.....?...</td>
</tr>
<tr>
<td>...post office...</td>
<td>.....?...</td>
</tr>
<tr>
<td>...video/DVD rental store...</td>
<td>.....?...</td>
</tr>
<tr>
<td>...clothing store...</td>
<td>.....?...</td>
</tr>
<tr>
<td>...hardware...</td>
<td>.....?...</td>
</tr>
<tr>
<td>...garage...</td>
<td>.....?...</td>
</tr>
<tr>
<td>...sports store...</td>
<td>.....?...</td>
</tr>
<tr>
<td>...travel agency...</td>
<td>.....?...</td>
</tr>
<tr>
<td>...computer store...</td>
<td>.....?...</td>
</tr>
</tbody>
</table>
Directions with Symbols

1. Study the direction symbols below.
2. Beside each symbol, write down different ways of expressing the directions.

Example:  

Go straight ahead.  
Walk straight ahead.

Directions with Symbols

1. Walk straight ahead.
2. Go straight ahead.
3. Turn right.
4. Do not enter.
5. Do not turn right.
6. Walk up the stairs.
7. Use the escalator.
8. Do not walk up the stairs.

Example:  

Go straight ahead.  
Walk straight ahead.
13 LISTENING  🎧 Asking for Directions in a Building

A
Listen to the audio and write down what kind of service the customer needs in each situation.

Situation 1: ________________________________________________________________
Situation 2: ________________________________________________________________
Situation 3: ________________________________________________________________

B
Listen to the audio again and write down all sentences (questions or statements) that ask for directions.

Situation 1: ________________________________________________________________
Situation 2: ________________________________________________________________
Situation 3: ________________________________________________________________

14 WRITING  🍂 Asking for and Giving Directions in a Building

A
Study the language in the box below.

<table>
<thead>
<tr>
<th>Give directions</th>
<th>Ask for directions</th>
</tr>
</thead>
<tbody>
<tr>
<td>- Go along the corridor/hall.</td>
<td>- Please tell me the directions to …</td>
</tr>
<tr>
<td>- Turn right at the end of the hall.</td>
<td>- What are the directions to …?</td>
</tr>
<tr>
<td>- Take the stairs down to the basement</td>
<td>- What is the way to …?</td>
</tr>
<tr>
<td>- Go through the door.</td>
<td>- I’m looking for the …</td>
</tr>
<tr>
<td>- It’s just through/past/after the door.</td>
<td>- How do I go/get to …?</td>
</tr>
<tr>
<td>- Take the elevator up to the top floor.</td>
<td>- How can I get to…?</td>
</tr>
<tr>
<td>- Go up to the fifth floor.</td>
<td><strong>also:</strong></td>
</tr>
<tr>
<td>- Go straight ahead.</td>
<td>- Where is the …?</td>
</tr>
<tr>
<td></td>
<td>- Are the washrooms near here?</td>
</tr>
</tbody>
</table>
PAIR work. Practise asking for and giving directions orally. Then write down an appropriate conversation.

Example:

Washrooms

Q: _________________________________
_________________________________

A: _________________________________
_________________________________

Q: _________________________________
_________________________________

A: _________________________________
_________________________________

Q: _________________________________
_________________________________

A: _________________________________
_________________________________

Q: _________________________________
_________________________________

A: _________________________________
_________________________________

Q: _________________________________
_________________________________

A: _________________________________
_________________________________

Q: _________________________________
_________________________________

A: _________________________________
_________________________________

Q: _________________________________
_________________________________

A: _________________________________
_________________________________

Q: _________________________________
_________________________________

A: _________________________________
_________________________________

Q: _________________________________
_________________________________

A: _________________________________
_________________________________

Q: _________________________________
_________________________________

A: _________________________________
_________________________________

Q: _________________________________
_________________________________

A: _________________________________
_________________________________
PAIR WORK. Use the Airport Floor Plan and create dialogues such as the following:

**Student A:** I’m in the Souvenir Shop. How do I go to Gates H-M?
**Or**
How do I get to Gates H-M from the Souvenir Shop?

**Student B:** Go out of the Souvenir Shop. Turn left. Go down the corridor. It’s on your left, just after the... It’s behind the ... etc.
Giving Directions in the Street

**A** Study the expressions below.

**Expressions for Giving Directions**

- Go straight ahead.
- Go up/down… for… blocks.
- Go up/down… to…
- You go along … to…
- Walk/drive (that way) until you see Benson Ave.
- Continue in the same direction until (you get to) the stop sign.
- Turn right/left at/on…
- Don’t turn there.
- At the intersection/traffic lights, turn right/left.
- At the corner of… and…, you turn right/left.
- It’s on your left/right.
- It’s the second building on the/your right/left.

**B** What are the appropriate directions in the situations below?
Asking for Directions in the Street

A Study

**Asking for Directions**
- Where is the … from here?
- Excuse me sir. I am looking for … How do/can I get there?
- Do you know the directions to …?
- Pardon me. What are the directions to …?
- What is the way to …?
- How do I go/get to …?
- Please tell/give me the way to …
- Can/could you help me? I want to go to …
- Can you give me directions to …?
- Could you tell me the way to …?
* Can/could you tell me how to get to …?
* Advanced

B Listen to the dialogues and write in the expressions that you hear. Refer to the expressions above as necessary.

1. a. We’re looking for Building D-100. __________________________ from here?
   b. Stay on Dieppe Street. Go down Dieppe Street for three blocks. Turn right there.
   It’s at the next intersection on your left.

2. a. Excuse me, Sergeant. __________________________ to the Canex?
   b. Yes, Captain. Go straight down this corridor. It’s on your left.

3. a. __________________________ the Officers’ Mess, please?
   b. Yes, Captain. You are going in the wrong direction. Go to the second stop sign in that
direction. Turn left on First Avenue. Go down First for one block. On the corner
of First and Remy you have the Officers’ Mess.

4. a. Corporal. __________________________ to the Base Sports Centre, please?
   b. Sure. Go down the corridor - to the end. Then, go out the front door. The sports centre is
in the big building across the street. Go in the main door.

5. a. __________________________ the Base Cinema? Is it near here?
   b. Yes, it is. Go to the stop sign. Don’t turn there. Continue straight ahead. Turn right
at the next corner. It is in the building after the Recreation Centre. You can’t miss it.

6. a. Can you help me, Private? __________________________ HQ from here?
   b. Yes, sir. Go straight ahead and turn left at the intersection. Drive to the end of the street
and the HQ is there, in front of you.

7. a. Excuse me, madam. __________________________ room number E-202?
   b. Take the stairs to the second floor. Turn left. It’s on your right.

8. a. Excuse me. __________________________ the delivery depot, please.
   b. Continue on this road and turn right. It’s on the other side of this building.
A How do I get to the library?

Four people at the bus station ask for directions to one of the places listed below. Listen to the conversations and follow the directions on the map. Write the letter corresponding to each place/destination on the appropriate line.

1. The Saturn Hotel _______
2. Computers Unlimited _______
3. The Bethune Hospital _______
4. Mirage Travels _______
B Listen again to the conversations and fill in the missing words and expressions.

1. a. (1)__________ help me? I (2)__________ to go to the Saturn Hotel.
   b. Oh, that’s close to the bus station. Just (3)__________ east on Edgehill to the corner.
      That’s Fleet Street. (4)__________ left at the intersection and (5)__________
      one block to Clark Street. Turn right (6)__________ Clark. The main entrance
      of the hotel is there (7)__________, (8)__________ the corner.

2. a. Excuse me. (9)__________ is the (10)__________ to the computer store, uh ...
      Computers Unlimited?
   b. Sure. (11)__________ Edgehill to Third Avenue. (12)__________ Third, turn left
      and (13)__________ north (14)__________ three blocks. At the traffic light,
      turn left onto Kensington. The computer store is (15)__________, on the corner.

3. a. Excuse me. (16)__________ is the Bethune Hospital (17)__________ here?
   b. Well, it’s on Second Avenue, near the park.
      a. (18)__________ do I (19)__________ there?
   b. Well, go (20)__________ the corner of the block and turn left onto Fleet Street.
      Then turn left onto Clark. (21)__________ the first light, turn right onto
      Second Avenue. Go down Second. (22)__________ Kensington.
      Go (23)__________ . The hospital is on the left, on the corner of Second and Parkhill.

4. a. (24)__________ you (25)__________ me directions to Mirage Travels?
   b. No problem. Go down Edgehill to the corner. (26)__________ the street.
      Continue down Edgehill to the (27)__________ street. That’s Third Avenue.
      Turn left there. Go (28)__________ Third and (29)__________ Clark Street. Mirage
      Travels is (30)__________ the block, (31)__________
      the Base Street intersection.
Role play – Asking for and Giving Directions (using a map)

A Review different ways of asking for and giving directions.

<table>
<thead>
<tr>
<th>Asking for Directions</th>
</tr>
</thead>
<tbody>
<tr>
<td>Where is the… from here?</td>
</tr>
<tr>
<td>Excuse me sir. I am looking for… How do/can I get there?</td>
</tr>
<tr>
<td>Do you know the directions to…?</td>
</tr>
<tr>
<td>Pardon me. What are the directions to…?</td>
</tr>
<tr>
<td>What is the way to…?</td>
</tr>
<tr>
<td>How do I go/get to…?</td>
</tr>
<tr>
<td>Please tell/give me the way to …</td>
</tr>
<tr>
<td>Can/could you help me? I want to go to…</td>
</tr>
<tr>
<td>Can you give me directions to…?</td>
</tr>
<tr>
<td>Could you tell me the way to…?</td>
</tr>
</tbody>
</table>

* • Can/could you tell me how to get to…?  
  * Advanced

<table>
<thead>
<tr>
<th>Expressions for Giving Directions</th>
</tr>
</thead>
<tbody>
<tr>
<td>Go up/down… for… blocks.</td>
</tr>
<tr>
<td>Go up/down… to…</td>
</tr>
<tr>
<td>Go straight ahead to…</td>
</tr>
<tr>
<td>You go along… to…</td>
</tr>
<tr>
<td>Walk/drive (that way) until you see Benson Ave.</td>
</tr>
<tr>
<td>Continue in the same direction until (you get to) the stop sign.</td>
</tr>
<tr>
<td>Turn right/left at/on…</td>
</tr>
<tr>
<td>Don’t turn there.</td>
</tr>
<tr>
<td>At the intersection/traffic lights, turn right/left.</td>
</tr>
<tr>
<td>At the corner of… and…, you turn right/left.</td>
</tr>
<tr>
<td>It’s on your left/right.</td>
</tr>
<tr>
<td>It’s the second building on the / your right/left.</td>
</tr>
</tbody>
</table>

B Pair work. Use a map such as in Activity 5 to practise asking for and giving directions. Role play with a partner and follow the two examples below.

In each example:

Student 1 begins by stating where the directions will start from.
Then Student 1 asks how to get to a certain place.
Student 2 responds by giving the directions orally.

Example 1:

Student 1: I am at the Second City Bank.  
How do I get to the Tom Thompson Café?

Student 2: First you go down … etc.

Example 2:

Student 1: I am at the Home Drugstore.  
I’m looking for a gas station.  
Is there one near this place?

Student 2: There is one on the corner of Edgehill and Third.

Student 1: What are the directions (to this gas station), please?

Student 2: You go down Second Avenue to Clark Street. Then…
Directions Around You

A How many of the places below are in town or on the base near your school?

<table>
<thead>
<tr>
<th>Place</th>
<th>Place</th>
<th>Place</th>
<th>Place</th>
</tr>
</thead>
<tbody>
<tr>
<td>bookstore</td>
<td>gymnasium</td>
<td>hospital</td>
<td>coffee shop</td>
</tr>
<tr>
<td>music store</td>
<td>arena</td>
<td>sports centre</td>
<td>clothing store</td>
</tr>
<tr>
<td>discotheque/bar</td>
<td>club</td>
<td>mess</td>
<td>Canex</td>
</tr>
<tr>
<td>movie theatre</td>
<td>shopping mall</td>
<td>maintenance section</td>
<td>swimming pool</td>
</tr>
<tr>
<td>drugstore</td>
<td>restaurant</td>
<td>bank</td>
<td>post office</td>
</tr>
<tr>
<td>grocery store or</td>
<td>sports store</td>
<td>park</td>
<td>etc.</td>
</tr>
<tr>
<td>supermarket</td>
<td>music store</td>
<td>video arcade</td>
<td></td>
</tr>
</tbody>
</table>

1. Make a list of two places in the (school) building, two places on the base, and two places in town.

Example list:

<table>
<thead>
<tr>
<th>PLACE</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. the cafeteria</td>
</tr>
<tr>
<td>2. Room 201</td>
</tr>
<tr>
<td>3. Building HD4</td>
</tr>
<tr>
<td>4. base arena</td>
</tr>
<tr>
<td>5. extreme sports store</td>
</tr>
<tr>
<td>6. Java Dance Bar</td>
</tr>
</tbody>
</table>

2. Exchange lists with a partner.

3. Circulate among your classmates. (Note that you are new on the base.) Ask for directions to the places on your partner’s list. Use a variety of expressions you have learned in previous activities. Your classmates will give you the directions orally.

4. To confirm that you understand the directions, demonstrate that you understand where the place is. Repeat as much as you are able.

Examples: a) So, it’s on the corner of Main and Morton, right? b) It’s beside the Mega Cinema, am I right? c) You go down Dunn Street and turn left on Blair. It’s in the middle of the block on the right. Am I correct?

5. Thank partner for the directions.

B Choose any three places (in town or on the base) and write directions FROM each place TO the school/classroom.
21 WRITING Directions to Mystery Places

A Choose a mystery place in your building. Write down clear directions to this location on the lines below. Then give these directions to a partner. Your partner writes the location in the provided space.

Directions: ________________________________________________
________________________________________________________
________________________________________________________
________________________________________________________
________________________________________________________
________________________________________________________
________________________________________________________

Mystery location: ___________________________________________

You need more space to write directions? Use a piece of scrap paper.

B Write down the directions to a mystery place in another building on the base. Let your partner read them and attempt to write down the location.

Directions: ________________________________________________
________________________________________________________
________________________________________________________
________________________________________________________
________________________________________________________
________________________________________________________
________________________________________________________

Mystery location: ___________________________________________

You need more space to write directions? Use a piece of scrap paper.

C Write down the directions to a mystery place off the base. Let your partner read them and attempt to write down the location.

Directions: ________________________________________________
________________________________________________________
________________________________________________________
________________________________________________________
________________________________________________________
________________________________________________________
________________________________________________________

Mystery location: ___________________________________________

You need more space to write directions? Use a piece of scrap paper.
A Listen to the four dialogues you heard at the beginning of the lesson in the Thematic Illustration.

B **ROLE PLAY.** Follow the dialogue guide below. Role-play with a partner. Exchange roles (A/B) with your partner, then move on to another partner and another scenario.

**Dialogue Guide**

**Student A:** Open the conversation./Make contact.

- **State a need/want/problem.**
  - I need a new car battery.
  - I want some tickets for the Oscar Peterson show.
  - I have a headache.
  - etc.

- **Ask for the location of a place of service (in your area).**
  - Where is the …..?
  - Is there a ….?
  - etc.

**Student B:** Give the location.

**Student A:** Ask for the directions.

**Student B:** Give the directions.

**Student A:** Close the conversation. Thank.